

Great Results Guarantee

Snapshot report

Under the agreement for 2015
Hamilton Island State School received

\$25,510

Our full 2015 agreement can be found here: <https://hamiislass.eq.edu.au/>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Embedding Sharratt's Parameters: 4. Principal instructional leadership; 5. Early and on-going intervention; 6. Case management approach: data walls and case-by-case meetings; 8. In-school student achievement meetings: Collaborative review of teaching practices and student performance and 12. Parental and community involvement.
- Continued implementation of across-class groupings to ensure all students are explicitly taught 100% of the time, at their ability level.
- Embedding a common, consistent, sequenced and sustained whole school approach to the teaching and learning of reading in each classroom.
- Monitoring each student's performance and review teaching practices via short term data collection cycles every five weeks.
- Implementation of Levelled Literacy Intervention (LLI) with set targets and timelines for students who had achieved, or are were on track to achieving, below the National Minimum Standard (NMS) in reading.
- Continued to implementation of Explicit Instruction as the school's delivery method within the school's pedagogical framework
- Continued implementation of a formal coaching program to build collective capacity of all staff.

Great Results Guarantee 2015 Targets	Evidence of Progress 2015
<ul style="list-style-type: none"> • Increase the percentage of students at and above the NAPLAN National Minimum Standard in reading from 90% to 100% for year 3 students in 2015. 	In 2015, the percentage of year 3 students achieving National Minimum Standard in reading was 77.8% and in numeracy, 88.9%. Students who achieved below National Minimum Standard have been identified and Individual Learning Plans have been developed and implemented.
<ul style="list-style-type: none"> • Increase the percentage of students in the NAPLAN upper two bands (U2B) in year 3 reading from 40% to above 50% in 2015. 	In 2015, the percentage of year 3 students in the upper two bands for reading increased to 55.6%, achieving our target of above 50%.
<ul style="list-style-type: none"> • Increase the percentage of students in the NAPLAN upper two bands (U2B) from 28.6% in 2013 Year 3 reading to above 40% in 2015 Year 5 reading. 	In 2015, the percentage of students in the NAPLAN upper two bands (U2B) increased from 28.6% in 2013 Year 3 reading to 57.1% in 2015 Year 5 reading achieving our target of above 40%.
<ul style="list-style-type: none"> • Increase the percentage of students in the NAPLAN upper two bands (U2B) in year 3 writing from 30% to above 50% in 2015. 	In 2015, the percentage of students in the NAPLAN upper two bands (U2B) in year 3 writing increased from 30% to 55.6% in 2015 achieving our target of above 50%.
<ul style="list-style-type: none"> • Increase the percentage of students in the NAPLAN upper two bands (U2B) from 28.6% in 2013 Year 3 writing to above 40% in 2015 Year 5 writing. 	In 2015, the percentage of students in the NAPLAN upper two bands (U2B) decreased from 28.6% in 2013 Year 3 writing to 14% in 2015 Year 5 writing, not achieving our target of 40%.