Under this agreement for 2016
Hamilton Island State School will receive $21,091*

This funding will be used to

- Increase the NAPLAN Year 3 mean scale score (MSS) lower limit from statistically similar to the nation to statistically above the nation in writing in 2016.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) in year 5 from 14% in 2015 to above 50% in 2016.
- Increase the NAPLAN mean scale score (MSS) from 392 in 2014 Year 3 writing to above 478 in 2016 Year 5 writing.
- Increase the percentage of students achieving a ‘B’ standard or above in English from X% in 2015 to Y% 2016.

Our initiatives include

- Continue to embed explicit instruction as the school’s delivery method within the pedagogical framework and build collective capacity through professional learning, coaching and feedback aligned to the gradual release of responsibility model.
- Embed a common, consistent, sequenced and sustained whole school approach to the teaching and learning of writing through the continued implementation of the Seven Steps to Writing program, Australian Curriculum C2C materials and the introduction of Sheena Cameron’s writing high yield strategies.
- Develop teacher knowledge and understanding of the quality teaching and learning framework (clarity, evidence driven instruction, gradual release of responsibility and monitor learning) to support the implementation of the English Australian Curriculum subject.
- Implement Hattie’s high yield strategies of, self-reported grades (effect size 1.44) and feedback, by introducing writing continua data walls (A to E) in each classroom to assist students to reflect on their writing and identify specific areas for improvement, aligned to each the standards for each year level and the two stars and a wish feedback system.
- Strengthen the case management approach to include the identification and extension of high performing students in writing and provide programs to support their individual improvement to achieve in the upper two bands.

Cameron, S & Dempsey L. 2013. Teaching Writing: The Writing Book, NZ.

Our school will improve student outcomes by

- Employing a 0.2FTE ST:LaN to work with students in Prep to Year 6 who are identified as requiring additional support to achieve a ‘B’ or better in English or the NAPLAN upper two bands in writing.
- Provide TRS to enable teachers and leaders to engage in collaborative data inquiry, action learning, classroom visits, professional conversations and moderation of student writing samples.
- Implement a professional development program to support teachers to develop a deep knowledge and understanding of the quality teaching and learning framework (clarity, evidence driven instruction, gradual release of responsibility and monitor learning).

Mr. Michael Allan
Principal
Hamilton Island State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.