Snapshot report

Under the agreement for 2014
Hamilton Island State School received

$21,091

Our full 2014 agreement can be found here: https://hamiislass.eq.edu.au/

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Monitoring each student’s performance via short term data collection cycles (every five weeks).
- Embedding Explicit Instruction as the school’s delivery method within the pedagogical framework. Archer, A & Hughes, C - Explicit Instruction, Effective & Efficient Teaching, 2011.
- Building teacher capacity through focused coaching and feedback sessions.

<table>
<thead>
<tr>
<th>Great Results Guarantee 2014 Targets</th>
<th>Evidence of Progress 2014</th>
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<tbody>
<tr>
<td>Maintain current 100% of students at and above National Minimum Standards in NAPLAN Reading and Numeracy in Year 3 in 2014.</td>
<td>In 2014, the percentage of year 3 students achieving National Minimum Standard in reading was 90% and in numeracy, 100%. Students who achieved below National Minimum Standard have been identified and Individual Learning Plans have been developed and implemented.</td>
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<td>Increase the percentage of students in the NAPLAN upper two bands in reading from 28.6% to 46% for Year 3 students within two years.</td>
<td>In 2014, the percentage of year 3 students in the upper two bands for reading increased to 40%, showing substantial progress towards the target.</td>
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<td>Increase the percentage of students in the NAPLAN upper two bands in numeracy from 0% to 32% for Year 3 students within two years.</td>
<td>In 2014, the percentage of year 3 students in the upper two bands for numeracy increased to 30%, showing substantial progress towards the target.</td>
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