

# Queensland State School Reporting – 2011

## Hamilton Island State School (1962)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
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## Principal's foreword

### Introduction

Welcome to Hamilton Island State School. As a school we focus on the three caring values of:

- Being Responsible;
- Being Respectful; and
- Being Safe

We are proud of the partnership which exists between our school, our students, our parents and the local community.

The purpose of this report is to outline the school's achievements, and to provide the necessary contextual information to provide informed judgements about school and student progress.

To this end, this report provides information about:

- Progress towards our goals in 2011 and the outlook for 2012
- Our enrolment patterns and school profile
- The school's curriculum offerings
- The use of ICTs throughout the school
- Our social climate
- Parent, student and staff satisfaction with the school
- The environmental footprint of our school
- The performance of indigenous students at our school

### School progress towards its goals in 2011

From the Annual Operational plan in 2011, the following goals were set:

- Strengthen literacy and Numeracy results
- Improve whole school assessment programs
- Offer co-curricular activities which broaden the experiences of the students
- To strengthen partnership within the school and local community
- To build staff capabilities in Literacy, Numeracy, Science and ICT

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In 2010 Hamilton Island State School strived to continue to increase student literacy and numeracy achievement, as well as further improving parental satisfaction of our curriculum and behaviour management.

Hamilton Island State School is continuing to improve the physical small school environment. Funding from the Building the Education Revolution (BER) has enabled us to build a new library, complete with air-conditioning shelving, and furniture.

Curriculum and assessment plans have been developed, benchmarks have been set and the school is delivering the new Australian Curriculum.

All staff have professional learning plans and these are reviewed regularly.

### Future outlook

2011 was the Hamilton Island State School's 25 year anniversary. The school continues to focus on improvement in a number of areas.

- English- focus on Reading in all year levels.
- Mathematics – focus on increasing rigour in all year levels.
- More focused Professional learning for staff.
- Improve school and community relationships.
- Shift focus from Students achieving National Minimum Standard to Students achieving in the Upper 2 bands.

# Our school at a glance

## School Profile

Coeducational or single sex: **Coeducational**

Year levels offered: **Prep - Year 7**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
38	22	16	83%

Characteristics of the student body:

In 2010 the school had a P-2 class and a 3-7 class. The student body is composed of residents of Hamilton Island. The majority of the students are from families with at least one member working for Hamilton Island Enterprises and therefore live in close proximity to each other in staff accommodation.

Within our student population there is a core of long term students and a relatively high transient student population. Due to this our school numbers fluctuate – typically around 40 students at any given time.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	18
Year 4 – Year 10	22
Year 11 – Year 12	NA
All Classes	20

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

# Our school at a glance

## Curriculum offerings

Our distinctive curriculum offerings

Multi-age structures which allow children to accomplish achievements whilst continuing at their own pace and achieve their full potential.

Literacy for all Key Learning Areas

Weekly LOTE Lessons for students in Year 5 to 7

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Extra curricula activities

Sailing –Year 5 to 7.

School camp – to Canberra

Weekly sports lessons– ran in conjunction with resort staff.

Leadership lessons for year 7 students through Brisbane School of Distance Education

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How Information and Communication Technologies are used to assist learning

Hamilton Island State School has invested a considerable amount of time and money in enabling the integration of technology across the curriculum. ICT is seen as an integral part of learning and the use of ICTs to support teaching, learning and assessment underpins our curriculum planning.

Computing skills are taught on a regular weekly basis and assessment tasks make full use of the computers.

Computer programs are also used to assist students with literacy, numeracy and keyboarding skills, through the use of programs such as Reading Eggs and Mathletics.

The school has a ratio of 1 computer to every 1.3 students. All technological equipment is regularly updated to meet current trends and software.

## Social climate

The staff and students all live within close proximity to each other and there is a real family feel to the school. We have school support worker who visits the school one day a week working on programs to build the students' confidence, resilience and social skills .

We have adopted the School Wide Positive Behaviour Support model and have the 3 values at our school.

- Be Safe
- Be Respectful
- Be Responsible

## Parent, student and teacher satisfaction with the school

## Our school at a glance

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	45%
Percentage of students satisfied that they are getting a good education at school	38%
Percentage of parents/caregivers satisfied with their child's school	65%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	29%
Percentage of staff members satisfied with morale in the school	43%

DW – Data withheld

### Involving parents in their child's education

- There is a range of strategies to involve parents
- Revised website that is updated regularly
- Revised fortnightly newsletter.
- Assembly held every fortnight –all community members welcome to attend.
- Participation of the school in community events.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Hamilton Island State School began developing a School Environmental Management Plan (SEMP) outlining how the school will reduce its environmental footprint. This will continue to be developed and implemented during 2012.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	57,340	334
2010	54,559	340
% change 10 - 11	-100%	-100%

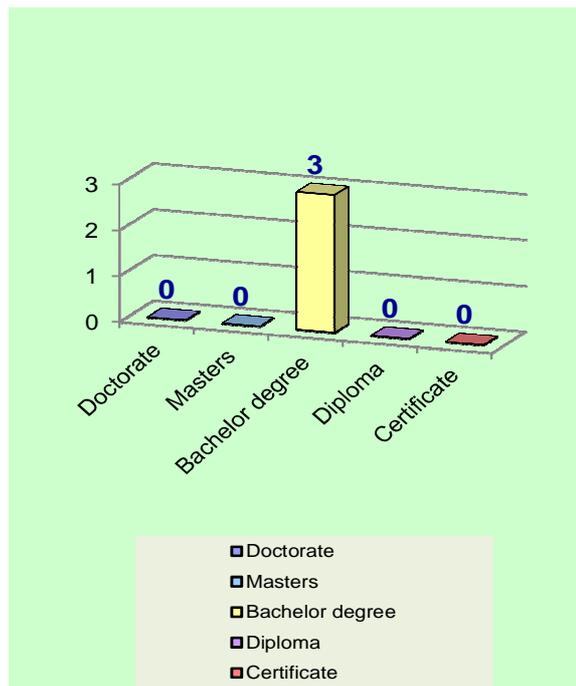
# Our staff profile

## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	3	3	0
Full-time equivalents	3	2	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$6776.

The major professional development initiatives are as follows:

- Incorporating ICT into the curriculum.
- Implementing Australian Curriculum
- LOTE teachers conference
- First Aid Certificate training
- Sailing instructors certificate

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2011.

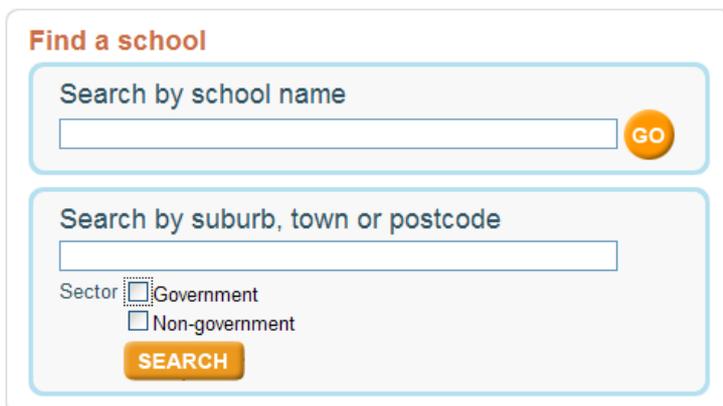
## Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



**Find a school**

Search by school name

GO

Search by suburb, town or postcode

Sector  Government  
 Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

## Key student outcomes

### Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%.

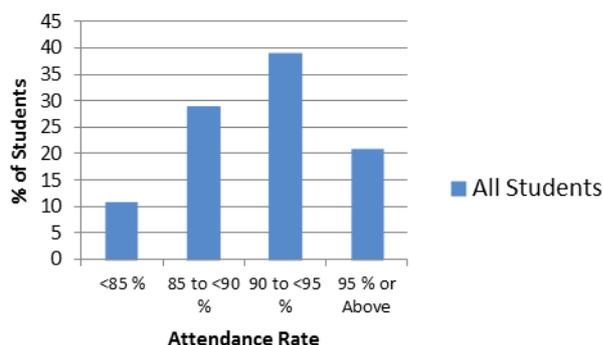
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
88%	92%	91%	91%	88%	94%	87%	NA	NA	NA	NA	NA

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked daily at 9.00 AM and 1.30 PM. Parents/ caregivers are asked to inform the school if their child will be absent. If the absence is unexplained the school will contact the parent/ caregiver to seek reason for absence.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

## Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Performance of our students

### Achievement – Closing the Gap

Hamilton Island SS has not had any Indigenous enrolments since 2009.