

Hamilton Island State School (1962)

Queensland State School Reporting

2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

Welcome to Hamilton Island State School. Our school's students, families, staff and broader community are really proud of our school situated on the beautiful Hamilton Island in the Whitsundays. We are focused on providing a positive, safe, supportive and academically rigorous learning environment built on a culture of high expectations and strong community partnerships.

This school annual report contains information for parents and our community on the achievements of the school over the past 12 months. It draws on information from the National Assessment Program in Literacy and Numeracy (NAPLAN) for years 3, 5 and 7, School Opinion Survey data and school based information.

This report highlights the continuing very high standard of work from our staff and students and the support offered by parents and the community.

Our belief is that 'Every child matters every day and can be a high achiever'

Our committed staff and supportive parent group work together to ensure our students have the best possible learning opportunities every lesson, every day.

Some highlights for 2012 included:

- Positive and productive parent/teacher/student relationships
- Empowering School Wide Positive Behaviour Support Program
- Excellent achievement in Years 3, 5 & 7 National tests
- Various extra-curricular programs
- Great professional development opportunities for staff especially in English, Mathematics and Science.
- Implementation of a whole school Pedagogical Framework

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School progress towards its goals in 2012

Key Priorities from the 2012 Annual Implementation Plan:	2013 Status
Implementation of the Australian Curriculum in English, Mathematics and Science using C2C units.	Implemented
Staff Capacity Building through introduction of individual Professional Development Plans and Professional Development.	Established
Analyse and use data to provide individual learning plans for students.	Established
Focus on improving reading.	Commenced
Ensure ICTs are embedded across the curriculum.	Commenced
Improve school and community relationships.	Significantly Improved

Future outlook

Our key focus areas for 2013 are:

Key priorities from the School Strategic Plan

- Use short and long term data collection cycles to drive teaching and learning.
- Parent and Community Engagement – Develop Parent and Community Engagement Framework.
- Capacity – build the staff capacity through workplace performance plans, Professional Development and school coaching and feedback model.
- Continue to integrate ICTs across the curriculum.
- Feedback – introduction of student Personalised Learning Plans.

System priorities:

- Australian Curriculum – align curriculum, planning, assessment and reporting processes and practices incorporating the Australian Curriculum.
- Develop and implement school pedagogical framework - Explicit Instruction.
- Attendance – implementation of a clear attendance policy.
- Establish clear diagnostic benchmarks and standards for student achievement to guide teaching and learning practices.
- Develop succinct Role Descriptions for all staff to align school priorities
- Establish accountability systems linked to developing performance frameworks for teachers
- Establish a clear Assessment Schedule across the school from Prep to Year 7
- Embed Three Way Conversations as part of reporting to parents

Core learning priorities:

- Reading – focus on explicitly teaching the six areas of reading.
- Writing – focus on using the seven steps to writing as well as Spelling, Grammar and Punctuation.
- Mathematics – increase rigor across all year levels.

Introduce foundation learning programs:

- Jolly phonics in Prep and Year 1
- Spelling Mastery in Years 1 to 7
- Cars and Stars Reading Comprehension (Prep to 7)
- Connecting Math Concepts (P to 3)
- Elementary Math Mastery (Years 4 to 7)
- Align NAPLAN preparation within everyday teaching and learning
- Maths Mate homework program in years 3 to 7

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	39	20	19	90%
2011	38	22	16	83%
2012	44	19	25	98%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

In 2012 the school had a P-1 class and a 2-7 class. The student body is composed of residents of Hamilton Island. The majority of the students are from families with at least one member working for Hamilton Island Enterprises and therefore live in close proximity to each other in staff accommodation.

Within our student population there is a core group of long term students and a relatively high transient student population. Due to this our school numbers fluctuate – typically around 50 students at any given time.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	20	18	11
Year 4 – Year 7	na	na	na

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	1	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings:

- Curriculum into the Classroom implemented in English, Mathematics, Science and History aligned to the Australian Curriculum and planned by Education Queensland
- Collaboratively planned and intellectually challenging units of work for the subjects: HPE, LOTE, SOSE, The Arts and Technology. All units are aligned to the Queensland Curriculum Assessment and Reporting Framework.
- Japanese language offered for years 6 and 7 students
- Environmental sustainability embedded across the school
- Reef Guardian Program
- Gifted and Talented Program
- English as Second Language Program

Extra curricula activities

Sailing –Years 4 to 7

School camp – to Townsville

Fortnightly Electives (gardening, cooking, sports, Spanish, ukulele, guitar, choir, animals and wildlife)

How Information and Communication Technologies are used to assist learning

Hamilton Island State School in conjunction with our P&C have a strong commitment to integrating ICTs in each classroom across our school curriculum. We have invested a considerable amount of time and money over the past two years to purchase equipment and develop teachers' professional knowledge.

Our students currently have access to the following device ratios:

- Interactive whiteboard in each classroom
- Ipad ratio of 1:3 students
- Laptop ratio of 1:3 students

Programs are also used to assist students with English, Mathematics and Science:

- Fitzroy Readers Apps on the Ipads
- Various Ipad apps are installed on each Ipad to ensure students consolidate the key skills taught
- Reading Eggs
- Mathletics
- Spellodrome
- ACER testing (English, Mathematics and Science)

Social climate

At Hamilton Island State School we ensure a positive and supportive school climate where strong citizenship and quality learning is a key priority for students, teachers, parents and carers. We believe that in order for students to learn effectively they need to:

- Be a Proud Learner
- Be Safe
- Be Respectful
- Be Responsible

We complement the work done by parents at home by actively teaching these expectations in our

Our school at a glance

classrooms. We use the Hi 5 resilience strategy to explicitly teach our students strategies to respond to bullying.

Parent, student and staff satisfaction with the school

Our 2012 School Opinion Survey results have improved significantly in each area since 2011. These results indicate that our students, staff and parents are extremely satisfied with our school and the direction we've taken in the last two years.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	96.3%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	96.2%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	100.0%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	96.3%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	90.0%
they like being at their school*	100.0%
they feel safe at their school*	90.0%
their teachers motivate them to learn*	100.0%

Our school at a glance

their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	90.0%
they can talk to their teachers about their concerns*	70.0%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	80.0%
their school looks for ways to improve*	100.0%
their school is well maintained*	90.0%
their school gives them opportunities to do interesting things*	100.0%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	87.5%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

At Hamilton Island State School we strongly value the partnership that we have with our parents and broader school community. Parents and caregivers at Hamilton Island expect a well-disciplined, well organised and caring learning environment that caters for the needs of their children. Our school has implemented a range of strategies to ensure that our parents are well informed and involved in our school. These include:

- Reporting to our Parents and Citizens Association
- Classroom open days at the beginning of the year to welcome parents into their new year level and find out about the curriculum, expectations and routines of their child's new class.
- Parent Teacher Interviews and 3 Way Conferences
- Parent Handbook
- Weekly Newsletters
- Fortnightly Assemblies
- School website
- School Newsletter
- Display of current units of work and expectations

Parents are also encouraged to be partners in their child's education through:

- Active membership in our Parents and Citizens Association
- As classroom volunteers
- By attending curriculum culmination activities
- Providing voluntary support and supervision on class excursions
- Supporting students with Special Needs
- Support teachers in delivering extra-curricular activities in their particular area/s of expertise

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Hamilton Island State School began developing a School Environmental Management Plan (SEMP) outlining how the school will reduce its environmental footprint. This will continue to be developed and implemented during 2013.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	54,559	340
2010-2011	0	0
2011-2012	29,458	176

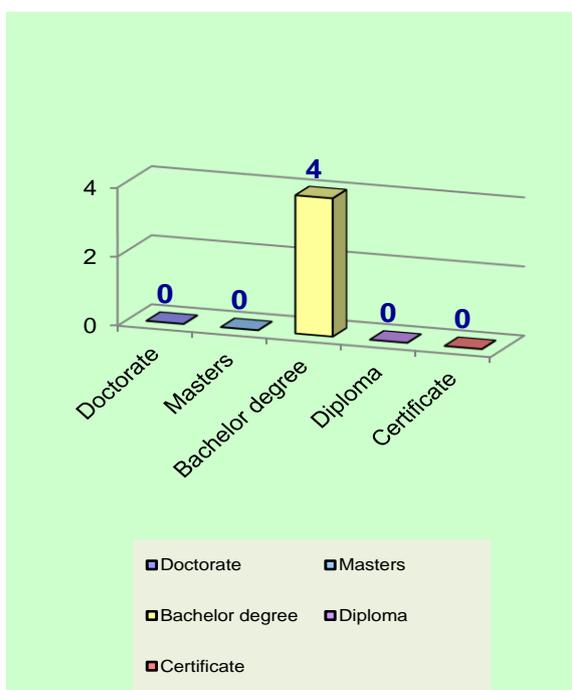
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	6	0
Full-time equivalents	3.2	2.6	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$8721

The major professional development initiatives are as follows:

- Integrating ICTs across all Key Learning Areas.
- Implementing the Australian Curriculum
- Explicit Instruction
- John Hattie – Visible Learning

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.8%	94.9%	98.3%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school' text box**.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	94%	90%	93%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

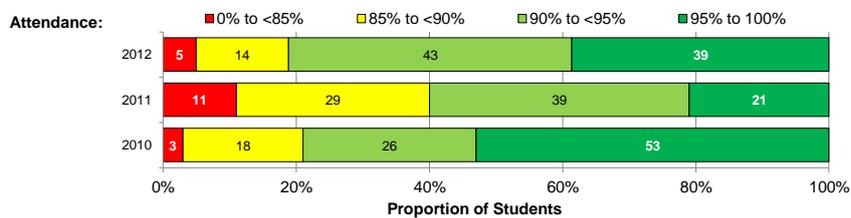
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	96%	94%	93%	96%	94%	89%	93%	n/a	n/a	n/a	n/a	n/a
2011	88%	92%	91%	91%	88%	94%	87%	n/a	n/a	n/a	n/a	n/a
2012	92%	92%	96%	94%	94%	DW	95%	n/a	n/a	n/a	n/a	n/a

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Hamilton Island our community and school belief is 'Every Child Matters Every Day. Student attendance is monitored in alignment with the DET policies. The administration team, follow strict school policies around monitoring and following up student absences.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

At Hamilton Island State School we are aware and endorse the 'Closing the Gap' strategy for Indigenous students. We currently have no indigenous enrolments at the school; however we are prepared to implement any necessary provisions to support Indigenous learning outcomes.