Welcome to the October/November edition of the Hamilton Island State School e-newsletter. We have had a busy and productive term 4, with lots to celebrate, especially in the area of improved reading performance with many students already achieving their end of semester goals. It’s fantastic to hear the students excited about achieving their goals and articulating specific strategies they need to work on to improve in the next phase of their learning. I’m extremely proud to lead such a fantastic school community.

What an achievement to be selected as 1 of 20 high performing state schools to be filmed and showcased at the next years Queensland State School’s biannual Principals’ Conference. What a remarkable effort and this outstanding achievement belongs to the parents, students, staff and the entire Hamilton Island community.

Teaching and Learning (Every student succeeding)

We have just finished our Quadrennial School Review and the new plan for 2015 to 2018 has been drafted and endorsed by the Assistant Regional Director. It will be up on the school website before the end of the year for you all to access. The next 4 years is going to be an exciting time for the school and community. We have all students from years 3 to 6 being allocated ipads and using this technology daily to enhance their learning, our NAPLAN and academic results are higher than they have ever been and will continue to improve, our parents are more involved and connected to their child’s learning than ever before through the goal setting process and there will be a new look in uniform for students at the start of next year.

Parent and Community Engagement

Congratulations to the P&C and school community on the successful buggy wash fundraiser raising over $780. A massive thank you to all who helped out and particularly ifish for your generous text message donation. Thanks again for your continued support,

Mr. Michael Allan, Principal
What we are covering in Prep/1 this term.

In maths we have made games by representing numbers to 20 in pictures, words, numbers and concrete materials.

We continue to work with number problems in words and practising addition and subtraction.

In English we are investigating different versions of Fairy tails and discussing personal preferences.

We have completed our geography unit on our favourite places.

Kind Regards,

Ashleigh Prickett
Can you believe that we are almost at the end of yet another schooling year? My how time has flown by, how the children have grown and how far they have come. This is the time of year when things get a little crazy (hence the background picture). We have so much to do in such a short amount of time.

What’s been happening?

◊ Congratulations to Flynno Squires! Our class’ first Platinum recipient.
◊ We said farewell to the Coleman family a few weeks ago... sniff. Mr Scott will be joining us on Wednesdays, Thursdays and Fridays for the remainder of the school year. Welcome Mr Scott.
◊ Our Day for Daniel activities were a great success. The walk for awareness and our follow up activities were of a great benefit to the children. I hope you were all able to follow up with some important discussions about this at home? Did you create a family password?

What’s Coming Up?

◊ Assessment and more assessment. We are currently finishing off C2C English, Mathematics and History units and will complete the assessment items for these over the next few weeks. The culmination of these assessment pieces, along with those from term three will inform you child’s overall achievement for those subject areas. We have started our second last cycle of PM Testing and we will continue on our magic words personal learning goals all the way through to week 10, so keep up the fantastic home reading and word practice at home.
◊ We have started work on our end of year class play. Our theme this year is Pirates and our production is based on the very popular and hilarious narrative “Pirates Love Underpants”. We will need some assistance with putting this together a little later in the term, so if you are available to help please come and see us.
3-4 News

**Key Strategic Directions:**

3. Build the capacity of our teachers and staff across a range of professional competencies.
4. Provide appropriate resourcing and quality learning environments to support and extend student learning and commit to sustainable practice.

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**Welcome Back!**

We say, “Welcome back!” to Bowen, who has returned to the island this week. It’s great to see him again and he has fitted back into the class like no time has passed at all!

**Farewell Tom!**

Tom is off on his next big adventure! From the far north to the Whitsundays x 2 and now to Perth. We are going to miss him!! Tom, we have absolutely loved having you in the class both times! All the best for your future schooling (and sailing) in Perth!

Keep smiling, keep joking!

Here is an old photo of Tom as a turn of the century boy!

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**IN CLASS THIS TERM…**

**English** Everyone has settled on some serious and important topics for their persuasive speeches—anti-smoking, awareness of littering on the reef, buggy safety, the downside to watching too much tv, benefits of clean power—the list goes on! Students have researched their topics and expertly put their opinions to the audience in thought provoking ways.

The essays will be published on our website, so please take a look!

**Here are some highlights:**

My name is Charlie and I’m 10 years old. I’m a smoker. I’m not exactly lighting my own cigarettes but I’m smoking every day because of adults and their filthy habits. - **Charlie**.

It’s a special treat for my brother and I to go out for lunch here at Hamilton Island. I love the food, the space, the view of the ocean. But I get angry too. I get angry when I see guests feeding wildlife from their plates. - **Preis**.

Are you aware that advertisements go over the limit and over 5000 ads go on tv a day? Do you want to be slouching down watching ads and only 10% of the show? That’s why I think you shouldn’t watch too much tv! - **Myles**.

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From Mrs. Johanna Winstanley
We have had a fantastic term with students continuing the high level of work and commitment to improving their own learning to achieve their individual learning goals.

We are coming up to the end of the year and the students are busy finishing off final assessments and working on our Christmas play for the end of year concert.

At present, the students are working on their English assessment task, persuasive speech.

I have provided you with some before and after examples of sizzling starts the students have come up with during our writing lessons.

Thanks again for your continued support.

Mr. Allan

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**Behaviour Expectations**

**Our Caring Values—At Hamilton Island State School we are Proud Learners who are:**

**Respectful** – We treat ourselves and each other with respect, show care and regard for property.

**Responsible** – We take responsibility for our performance and own up to mistakes, so that we can learn from

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**5 - 7 News**

**Writing examples (Sizzling Start)**

*The most successful writing program in Australian Schools*

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**Topic: Cats are better than dogs**

**Before**

I think cats are better than dogs.

**After**

They slobber on your best outfit, they bark all night and their breath smells exactly like meat left out in the sun for a week. Dogs as pets, I don’t get it. Give me a cat quiet and curled up on my knee, purrrrrrrlease.

**Topic: We all need to eat healthy**

**Before**

I think everyone should eat healthy food.

**After**

Imagine you squishing through the door coming into the classroom, all eyes are on you and you look like the size of an elephant. Now imagine this again, but different. You walk through the classroom freely, strongly and fit looking. You run around with so much energy, and you look amazing, you feel perfect and everything is just so fantastic! You don’t need to be shy when you’re a fit person. Eat healthy and you will never look back.

**Topic: We all need to get active, eat healthy**

**Before**

I think everyone should eat healthy food and get active.

**After**

Have you ever looked out your window and seen all your neighbours jogging outside or drinking healthy green looking smoothies? Have you! If you haven’t get off your couch and have a look! Saying you haven’t got the time, or you’ve worked really hard isn’t going to change the size of your body or the depressing feeling you have. So get off the couch, get active and eat healthy. You’ll love yourself for it.

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6 Pillars of School-Wide Pedagogy

Pillar 1. Strong relationships (students, parents & community)
Pillar 2. Accept accountability for each student’s learning and commit to improve each student’s performance.
Pillar 3. Use data to drive teaching practices and monitor student performance.
Pillar 4. Use differentiation strategies to cater for every student.
Pillar 5. Plan and teach each lesson using explicit instruction (I Do, We Do, You Do, Plough Back)
Pillar 6. Use consolidation strategies to move student knowledge from short term to long term memory.

School Improvement Agenda - Reading

How we teach decoding at Hamilton Island State School - 10 Decoding Strategies

Below are the 10 decoding strategies we use to teach reading to all of our students. Over the year, I’m going to focus on one strategy for each newsletter and elaborate on how to teach it.

Display and explicitly teach the 10 decoding strategies in daily guided reading lessons

Lips the Fish strategy

Students who use Lips the fish look at the first sound of the word and get their mouth and lips ready to say that sound. This strategy is predominately used in early reading classes, to get students ready for the stretchy snake strategy, which is sounding a word out and blending the sounds together.

Instruction Plan

I Do—Model the strategy to your child using the ‘show me first’ technique. This allows the child to see how you are doing this when you get to a word that you haven’t seen before.

We Do—Ask your child to copy what you did and see if they can go through the process of getting their mouth and lips ready for the first sound. Ensure you are there to provide immediate feedback on how they are going. Keep going until they can use it effectively.

You Do—The child can use the strategy by themselves. You keep providing feedback on how they are going.
The 3 Imperatives of Student Engagement

Each teacher will:
1. Ensure that each child feels safe, valued and respected.
2. Provide learning experiences and work to students at their ability level.
3. Engage each student in their progress towards their short and long term learning goals.

The Platinum Badge is one of the highest honours a student can receive at Hamilton Island State School. This badge is presented to students who have consistently demonstrated the values promoted within the You Can Do It keys to success, as well as our 4 school rules, which are: being a Proud Learner who is Respectful, Responsible & Safe.

To be presented with a Platinum Badge, students need to have coloured in 200 balloons. Students are able to colour in a balloon if they have demonstrated excellent academic and social behaviour throughout the day (1 balloon per day) or have completed homework each week (2 balloons).

If parents are interested about how many balloons their child has or needs to get to be presented with a Platinum Badge, please see your child’s teacher.

This Page in the newsletter is dedicated to celebrate students who receive Platinum Badges throughout the year.

Congratulations to our second Platinum Badge award winner, Flynn Squires.

Flynn consistently demonstrates outstanding behaviour and always completes and hands his homework in on time. He is a quiet achiever who always tries his very best in to improve and achieve his learning goals. Flynn is a year 2 student at our school and is a fantastic role model for all his classmates. Congratulations Flynn on this fantastic achievement!

Flynn Squires
How long have you been at Hamilton Island State School?
I have been at Hamilton Island for 3 years.
What your favourite subject at school?
I really like electives every fortnight, especially sport.
What do you like to do in your spare time?
Play with my Lego.
What do you want to be when you grow up?
I want to be a builder.

2014 award winners
Remember **Every Lesson, Every Day Counts** towards your child achieving their individual learning goals. Research states that 95% attendance gives your child the best chance.

Does your Child Have a Chance of Being Successful?

1 or 2 days a week doesn’t seem much but........

| If your child misses.... | That equals.... | Which is..... | and over 13 years of schooling that’s... | Which means the best your child might perform is...
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<tr>
<td>1 day per fortnight</td>
<td>20 Days per year</td>
<td>4 weeks per year</td>
<td>Nearly <strong>1.5 years</strong></td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 Days per year</td>
<td>8 weeks per year</td>
<td>Over <strong>2.5 years</strong></td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 Days per year</td>
<td>16 weeks per year</td>
<td>Over <strong>5 years</strong></td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly <strong>8 years</strong></td>
<td>Equal to finishing at grade 4</td>
</tr>
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At Hamilton Island State School

Ask us about help with getting your children to school everyday !!!
Remember **Every Lesson, Every Day Counts** towards your child achieving their individual learning goals. Research states that 95% attendance gives your child the best chance.

### What Sort of Start is Your Child Getting?

Just a little bit late doesn’t seem much but....

<table>
<thead>
<tr>
<th>He/ She is only missing just....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that’s...</th>
</tr>
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<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly <strong>Half a year</strong></td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 Weeks per year</td>
<td>Nearly <strong>1 year</strong></td>
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<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 Weeks per Year</td>
<td>Nearly <strong>1 and a Half years</strong></td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 Weeks per year</td>
<td>Over <strong>2 and a Half years</strong></td>
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**Did you know your child’s best learning time is the start of the school day.**

**That’s when every minute counts the most!!**

**School Starts at: 9:00a.m.**

Ask us about help with getting your children to school everyday !!!
The 5 Givens for EVERY learning environment

Each teacher will:
1. Set a positive classroom learning tone.
2. Establish an atmosphere of high expectations.
3. Focus on high standards of student presentation and handwriting.
4. Correct all student work and provide constructive feedback to each student.
5. Maintain a very high standard of classroom display that is relevant and educationally stimulating.

Capricorn Caves Camp - Rockhampton

What a once in a lifetime experience our camp to the Capricorn Caves was for our students in years 4 to 7. We all had an amazing time and the students and staff were definitely tested in the risk taking area of our YOU CAN DO IT! confidence key. But every student stepped up to the mark and gave every activity a go. It was a pleasure and a privilege to take the students away on this camp and we all look forward to the Kinchant Dam experience next year. A big thanks to Ange Partington, Scott White and Nuria Murgadas-Davis for coming along and helping out.

The students created teams and battled it out for camp supremacy. It was so close at the end so we decided that all teams won the competition and were awarded with Capricorn Caves glow-in-the-dark t-shirts.

We all had a great time at our camp fire sing along session on the last night.

Adventure Caving

Adventure caving was a once in a lifetime experience and the students had a fantastic time making their way through the caves.

Wall Climb

Once again all students were brave enough to give this activity a go. This is an action shot of Isabel Davis doing the climb.

The Crate Climb

Congratulations to all students for giving this activity a go. Reuben Taverner was able to climb the greatest amount of crates at 12!
JUNIOR SPORTS

PROGRAM - TERM 4,

FREE SPORT

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<tr>
<th>Days</th>
<th>Activity</th>
<th>Times</th>
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<tr>
<td>Wednesdays</td>
<td>Junior Tri Training</td>
<td>4.30pm @ Bougie Pool Oct 8 (run only), 22, 29, Nov 5, 12.</td>
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<tr>
<td>Thursdays</td>
<td>Junior Touch Football</td>
<td>4.30-5.30pm @ the Oval</td>
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<tr>
<td>Fridays</td>
<td>Junior Soccer</td>
<td>4.30pm @ Sports Club As of Friday Oct 17</td>
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<td>Fun Run</td>
<td>5.30pm meeting @ Sports Club</td>
</tr>
<tr>
<td>Saturdays</td>
<td>Junior Zumba</td>
<td>9.15am meeting @ Sports Club</td>
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FUN ZONES

Our free fun for everyone continues each Friday @ 6.30pm in Resort Centre & Sunday @ the Bougie Marquee from 3.00pm. Check our Activity Guide for other options to entertain the juniors in the afternoons and on weekends!

JUNIOR CRICKET

We will once again be running Milo Cricket over Term 4, 2014 & Term 1, 2015. Registration costs $70 and includes; weekly session and coaching, bat, ball, Asics t-shirt (there’s even a pink shirt option), bucket hat, carry bag, milo J, water bottle and certificate (different packs for new and renewing participants)! Cricket registration is all done online; simply click here and fill in your details!

Daniel “Pud” Ledger will once again head up our Junior cricket. It will be held each Monday from 4.30-5.30pm @ the Oval.

KARATE

As Jacqui will tell you; Karate is a lifestyle, and unlike our seasonal sports like Netball, Athletics and League which are on break, Karate keeps on going J Jacqui continues to do a fantastic job progressing the kids through this program, with more gradings, competitions and camps planned for the future. This is a pay per use activity and you can purchase your multi-use cards at the Sports Club and as per the other sports; no card = no play.

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<th>Days</th>
<th>Times</th>
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<tr>
<td>Wednesdays</td>
<td>7.30am @ School Older/experienced group (Jacqui will direct you)</td>
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<tr>
<td>Fridays</td>
<td>7.30am @ School Junior/beginner group (Jacqui will move you when you’re ready/old enough)</td>
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<tr>
<td>Sundays</td>
<td>8.00am @ School Combined session for those who want to do extra work</td>
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There is now a FREE Martial Arts session for adults on Mondays at the Sports Club at 7pm if any parents have been inspired....?! J

SWIMMING

We have exciting plans for the summer! Once again, we will be offering lessons for the various age groups and in addition to training, we will introduce competition. You will be able to join the local swimming club; the Cannonvale Cannons (much as we do for athletics) and compete against other children in local meets (with the opportunity to progress). With Louise and the Cannonvale Cannons, we have identified three events to ease us all into the process!

• November 1-2 Proserpine
• November 29-30 Bowen
• December 7Cannonvale

Registration is $90.00 for the 1st swimmer and a parent, then $60.00 for each additional swimmer. The cost covers the club fees, NQ swimming fees, SQ swimming fees, Swimming Australia fees and insurance.

All interested persons (for lessons and/or competitions) can attend the first open training session on Thursday October 9th at 6am (Reef View Pool), from which groups will then be decided and times allocated. If you cannot attend, please email Louise at lkeeran@hamiltonisland.com.au. All subsequent lessons will require children to have a card which will be crossed off at each lesson. This is not the coaches responsibility to monitor; no card = no lesson! The price remains better than that in the ‘real world’; I ask that you honour this small commitment. We would also like to see some more local swimmers in the Whitehaven Beach Ocean Swim on Sunday November 16th - juniors and adults! www.hamiltonisland.com.au/swim
TENNIS

Ben Robbins is still available for tennis lessons over Term 4. The tennis program will be reviewed over the next few weeks and we will relaunch in 2015 with training for the enthusiastic and eligible children, geared toward preparing for the season ahead!

DANCE

It was such a shame to see Wild Child wind up their Hamilton Island operations. If anyone knows of a dance instructor on Island, I am more than happy to assist in re-establishing a dance program. Keep me informed please!

DATES TO KEEP IN MIND

**Bowen Junior Triathlon** – October 18th (Day trip). Visit [www.whitsundaytriclub.com](http://www.whitsundaytriclub.com) to register and for details!

*Note: as per Airlie Beach Triathlon, registered persons and supporters can secure free ferry transfers. Please email me if you wish to take up this offer (limited numbers apply)!*

**Combined Athletics Club End-of-Season Function** – Sunday October 26th. We will be hosting our mainland club on this day, with an extended Sunday Session, fun activities and a visit from Brandon Starc, the Australian Commonwealth Games high jumper! The festivities will be open to all with lunch provided to athletics club members as well!! More details to come, keep your day clear!

**Halloween** – Friday October 31st

Our Activities team are planning some fun for when all your trick or treating is done! Keep the later part of the night free and stay tuned for more information!

**Proserpine Swim Meet** – November 1-2

**Hamilton Island Triathlon & Ocean Swim** – November 17th (Adults) and 18th (Juniors & Ocean Swim)

Please enter online well before the event, start training at the Wednesday sessions and in your own time! We will once again be looking to the school for some loud and colourful support at the Adults race. Please note that Wednesday training is not every week, the first session (October 8th) is run only but when I come back on October 22nd, please bring your bikes, swim gear and runners as if you were racing!


**Bowen Swim Meet** – November 29-30

**Cannonvale Swim Meet** - December 7

**Christmas** – December 25th

CONTACT DETAILS:

General enquiries: Stephen Jackson 0408 236 483 or sjackson@hamiltonisland.com.au
Activities & Karate: Jacqui Elmsly 0431 207 602 or jelmsly@hamiltonisland.com.au
Touch Football: Brodie Bain 0416 982 887 or bbain@hamiltonisland.com.au
Swimming: Louise Keeran 0433 383 058 or Sara Taverner 0412 125 775
Tennis lessons: Ben Robbins 4946 8590 (Sports Club Desk) or 0466 981 346
Cricket: Daniel Ledger 0402 806 536
Zumba: Nuria 0410 495 053

If you should have any questions or can assist in any way, please do not hesitate to contact me. I am happy to assist facilitate anything that helps the health and happiness of our junior residents (and their parents).
Thanks again to all our major sponsors

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<td>LUXURY PRIVATE APARTMENTS</td>
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<td>Hamilton Island Magnetic Island Port Stephens</td>
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<td>aussie eco-lution</td>
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<td>AVPartners™</td>
<td>Bunnings Warehouse</td>
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<td>Wild Life</td>
<td>Hamilton Island WaterSports</td>
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<td>General Store</td>
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<td>SHANE HOWDEN</td>
<td>IFISH</td>
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<td>BWYCV Virginia &amp; Otto</td>
<td>Tackle World</td>
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Marg Kurzok
Shane Howden
BWYCV Virginia & Otto
Troy and Kerri Martin
Alani

Floral Collections
Linda Derry
Samantha Sharp
Hamilton Island Medical Centre

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