Welcome to term 4, 2015. Wow! how fast has this year gone! We once again have an exciting and busy term ahead with lots to do and look forward to. Term 4 is a time to reflect on our year and how our students have performed in the school’s improvement agenda areas. As you all know, reading has been a major focus for the school for the past 3 years and our results and improvements made are outstanding in this area. Producing results of this nature is no easy feat and I’m extremely proud of the commitment by staff, parents and students to improving every student’s performance over the past 3 years. We have outstanding reading practices in place that have been and continue to be recognized at the state level as best practice.

Next year we will ‘stay the course’ and continue all of our practices we have worked extremely hard to develop and embed for reading but shift our focus towards writing. Our year five upper 2 band writing results in NAPLAN have been below the national average for 7 out of the 8 years NAPLAN has been in affect as a nation wide tool to showcase school improvement. We are looking forward to the challenges this agenda will bring in 2016.

Teaching and Learning (Every student succeeding)
As I mentioned at assembly last week, we have invested a significant amount of human and financial resources into improving our students reading results and I have dedicated a page in this newsletter to showcase this improvement over the past 3 years. A total of approximately $90,000 of school funding has been spent to improve reading practices and results and we now have world class systems and resources in place to support the teaching and learning of reading at Hamilton Island State School.

Parents and Community
Just a reminder that we have lots coming up so keep a close eye on your emails as Ange will be sending key dates out for the rest of this term.
Thanks again for your continued support,
Mr. Michael Allan, Principal
6 Pillars of School-Wide Pedagogy

- **Pillar 1.** Strong relationships (students, parents & community)
- **Pillar 2.** Accept accountability for each student’s learning and commit to improve each student’s performance.
- **Pillar 3.** Use data to drive teaching practices and monitor student performance.
- **Pillar 4.** Use differentiation strategies to cater for every student.
- **Pillar 5.** Plan and teach each lesson using explicit instruction (I Do, We Do, You Do, Plough Back)
- **Pillar 6.** Use consolidation strategies to move student knowledge from short term to long term memory.

School Improvement Journey - Reading 2012 to 2015

### PM reading achievement

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Queensland benchmark</th>
<th>Hamilton Island average year level PM Level at the end 2012</th>
<th>Hamilton Island average year level PM Level at the end 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>8</td>
<td>3 (below)</td>
<td>12 (above)</td>
</tr>
<tr>
<td>Year 1</td>
<td>16</td>
<td>15 (below)</td>
<td>20 (above)</td>
</tr>
<tr>
<td>Year 2</td>
<td>21</td>
<td>19 (below)</td>
<td>26 (above)</td>
</tr>
<tr>
<td>Year 3</td>
<td>25</td>
<td>29 (above)</td>
<td>30 (above)</td>
</tr>
<tr>
<td>Year 4</td>
<td>28</td>
<td>27 (below)</td>
<td>32 (above)</td>
</tr>
<tr>
<td>Year 5</td>
<td>31</td>
<td>30 (below)</td>
<td>35 (above)</td>
</tr>
</tbody>
</table>

### NAPLAN reading achievement

<table>
<thead>
<tr>
<th>Year level</th>
<th>2011 national mean scale score</th>
<th>2011 our school mean scale score</th>
<th>2015 national mean scale score</th>
<th>2015 our school mean scale score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>415.7</td>
<td>397.7 (below nation)</td>
<td>425.8</td>
<td>445.5 (well above nation)</td>
</tr>
<tr>
<td>Year 5</td>
<td>488.1</td>
<td>467.3 (below nation)</td>
<td>498.2</td>
<td>537.2 (well above nation)</td>
</tr>
</tbody>
</table>

How did we achieve these amazing results? Here are some of the practices that have been introduced and have made the difference.

- Parent engagement through reading information sessions, goal setting and involvement in reading classes.
- Celebrating student success and achievement of goals.
- A rigorous assessment schedule and analysis of each student’s reading behaviours to prepare actions for future teaching.
- Goal setting meetings between the teacher, student and parents to engage all parties in each students learning journey.
- A case management approach to ensure students have targeted intervention if they are not moving forward at the rate expected.
- Consistent high yield teaching practices and strategies implemented in every classroom, every day to students at their ability level from 9:00a.m. to 9:30p.m.
This term in both Prep and Grade One we will be looking at fractured fairy tales. This will involve plot variations and character analysis. The Preps will be writing about the same character but will be analysing why they like the character in one version of the fairytale and not the other. Grade ones will be devising a persuasive text to engage people to read one version of a story over another.

In these writing tasks the grade ones have to complete that task by forming all of their letters correctly. You have probably seen this in the homework. I have attached a student’s writing as an example of the expectation by the end of year one.

Library is on Monday afternoon. Please send in a library bag with your children so they can borrow some of our wonderful new books that have recently been contacted by some helpful parents.

Kind Regards,

Ashleigh Allan
Our Core Values:

1. All students can achieve high standards, given the right amount of time and support.
2. Parent and community engagement that is effectively focused on student learning is essential to improve student outcomes.

What’s happening in the Year 1/2/3 Classroom?

From Miss Tashi Campbell

With term 4 well underway, so is the busy Year 1/2/3 Classroom. In English, students have started their persuasive writing unit. In Maths they have been busy over the past 2 weeks reviewing fractions, measurement, multiplication facts and addition and subtraction.

This term, students have also been busy completing a Science activity. In groups, they applied their knowledge of different materials to construct a design that would not only be waterproof but also float and hold the weight of an orange over the distance of 5 metres. We took our designs to the pool for testing. Most group’s designs made the distance, while some sunk to the bottom. It was a fun activity that the whole class enjoyed completing.

Students have been so creative adding some incredible artwork into their artfolios. Our latest addition is some graffiti style names that look pretty impressive. Not to mention our amazing realistic drawings of trees that we created using oil-pastels and dye.

Mitchell Agresta, Year 2  Mitchell Davis, Year 2  Ty Vallve, Year 1
From Mr. Farrawell’s desk.
What is happening in the 3,4,5 class?
This term looks set to be the biggest term all year! With lots of academic and social goals to achieve including School Camp, Halloween Disco, end of year learning and Assessment, the end of year School Concert, having a Prac Teacher in our class and end of year Reports in such a short time, I am sure Christmas will be here in the blink of an eye.

As you may know, I have been out for the first two weeks of the term relieving Ro Robertson as Acting Principal at Hayman Island State School. Hayman is a beautiful little island with a tight knit school community, who have truly made me feel like one of the family here. I sincerely look forward to sharing my amazing experience with my class, and I feel proud to represent our reputable Hammo School in a different part of the beautiful Whitsundays group.

As all senior class parents well know, the big kids got the awesome opportunity to head out on our annual school camp in week one. This year was the Kinchant Dam recreation centre. Unfortunately I could not join in on all the fun this year, but I am confident there will be loads of amazing tales of triumph and tragedy and some very sleepy kids (and teachers) after camp returns home. I cannot wait to hear what happened. At the end of last term we were lucky enough to have a new face. Hilary is our newest class member and loves Math and her new class Ipad. As an optimistic person, I believe, “when one door closes, another opens”. Sadly for us, new doors are opening for our three class GIANTS. Matthew and Michael, who are heading south for the summer and Sakura who is heading back to the land of the rising sun. Each of the three will be missed and remembered for their big impressions on our small school.

On the same note, another door (our classroom door) is opening for the amazing Mrs. Kate Chapman. Kate is on her final internship with the University of Southern Queensland, and who better to learn from then the best in the business. Kate has a broad skill set and is finishing her second Bachelors Degree, WOW. Our class is excited for her to spend four weeks working very closely with us.

Along with this busy start of term is the Halloween Disco on Friday the 30th. Please keep an eye out for flyers and feel free to ask staff about this P&C initiative.

My last message to parents for this newsletter is an appeal to keep an eye out for notes or emails requesting help with the end of term concert dress ups for your child. I would greatly appreciate your help with your child’s dress ups later in this busy term.

Our Core Values:

3. All teachers can teach to high standards, given the right assistance.
4. Teachers and administrators need to be able to articulate what they do and why they teach the way they do.

3 – 6 News

Acting Principal at Hayman Island State School

Welcome to Hillarie and a sad farewell to Matthew, Michael and Sakura

We welcome Miss Kate Chapman to our class for 4 weeks to complete her final prac for her Bachelor of Education degree.

Kinchant Dam camp

Halloween disco on the 30th of October
School Improvement Agenda - Reading

How we teach decoding and fluency at Hamilton Island State School - 10 Decoding and 4 Fluency Strategies

Below are the strategies we use to teach decoding and fluency to all of our students. Over the year, I’m going to focus on one strategy for each newsletter and elaborate on how to teach it.

Display and explicitly teach the 10 decoding strategies in daily guided reading lessons

Lips the Fish strategy

Students who use Lips the fish look at the first sound of the word and get their mouth and lips ready to say that sound. This strategy is predominately used in early reading classes, to get students ready for the stretchy snake strategy, which is sounding a word out and blending the sounds together.

Instruction Plan

I Do—Model the strategy to your child using the ‘show me first’ technique. This allows the child to see how you are doing this when you get to a word that they haven’t seen before.

We Do—Ask your child to copy what you did and see if they can go through the process of getting their mouth and lips ready for the first sound. Ensure you are there to provide immediate feedback on how they are going. Keep going until they can use it effectively.

You Do—The child can use the strategy by themselves. You keep providing feedback on how they are going.

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Pillar 5. Plan and teach each lesson using explicit instruction (I Do, We Do, You Do, Plough Back)
Pillar 6. Use consolidation strategies to move student knowledge from short term to long term memory.
**Behaviour Expectations**

Our Caring Values—At Hamilton Island State School we are **Proud Learners** who are:

**Respectful** – We treat ourselves and each other with respect, show care and regard for property.

**Responsible** – We take responsibility for our performance and own up to mistakes, so that we can learn from them.

**Safe** – We always take care and act in a safe and appropriate manner.

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**Celebrating student achievement**

*Proud Learner Awards*

*Magic Words Awards*

*Magic Words Awards*

*Platinum Badge Recipients*
Remember **Every Lesson, Every Day Counts** towards your child achieving their individual learning goals. Research states that 95% attendance gives your child the best chance.

### Does your Child Have a Chance of Being Successful?

1 or 2 days a week doesn’t seem much but........

<table>
<thead>
<tr>
<th>If your child misses....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that’s...</th>
<th>Which means the best your child might perform is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 Days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 Days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 Days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing at grade 4</td>
</tr>
</tbody>
</table>

At Hamilton Island State School

Ask us about help with getting your children to school everyday!!!
Remember **Every Lesson, Every Day Counts** towards your child achieving their individual learning goals. Research states that 95% attendance gives your child the best chance.

### What Sort of Start is Your Child Getting?

Just a little bit late doesn’t seem much but........

<table>
<thead>
<tr>
<th>He/She is only missing just....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that’s...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly <strong>Half a year</strong></td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 Weeks per year</td>
<td>Nearly <strong>1 year</strong></td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 Weeks per Year</td>
<td>Nearly <strong>1 and a Half years</strong></td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 Weeks per year</td>
<td>Over <strong>2 and a Half years</strong></td>
</tr>
</tbody>
</table>

*Did you know your child’s best learning time is the start of the school day.*

*That’s when every minute counts the most!!*

**School Starts at: 9:00 a.m.**

Ask us about help with getting your children to school everyday!!!
Term 4 Sports

<table>
<thead>
<tr>
<th>Mondays</th>
<th>Triathlon**</th>
<th>3:45pm at Bougie Marquee with Steve.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Jazz*</td>
<td>3:45pm with Kati @ Dance Studio. Perform at end of Term!</td>
</tr>
<tr>
<td>Tuesdays</td>
<td>Cricket**</td>
<td>3.45pm at Palm Valley Oval.</td>
</tr>
<tr>
<td>Wednesdays</td>
<td>Swimming*</td>
<td>Ongoing, times as scheduled with Jess 0468 599 884</td>
</tr>
<tr>
<td></td>
<td>Karate*</td>
<td>5.00pm @ School Jacqui 0431 207 602</td>
</tr>
<tr>
<td>Thursdays</td>
<td>Hip Hop Dance*</td>
<td>3:45pm with Chelsea @ Dance Studio. Perform at end of Term!</td>
</tr>
<tr>
<td>Fridays</td>
<td>Karate*</td>
<td>7.30am @ School Jacqui 0431 207 602</td>
</tr>
<tr>
<td></td>
<td>Soccer**</td>
<td>4.30pm @ the Sports Club with Coach Kevin</td>
</tr>
<tr>
<td>Saturdays</td>
<td>parkrun**</td>
<td>7.00am start. Meet 6.45am @ Hesperus (beside Manta Ray)</td>
</tr>
<tr>
<td></td>
<td>Squad Tennis</td>
<td>8.00am @ Sports Club courts with Tania.</td>
</tr>
<tr>
<td></td>
<td>Toddler Dance*</td>
<td>8.30am With Janelle @ Dance Studio. Perform at end of Term!</td>
</tr>
<tr>
<td></td>
<td>Junior Zumba**</td>
<td>10.00am. Meet at Sports Club, hosted by Nuria.</td>
</tr>
<tr>
<td>Sundays</td>
<td>Karate*</td>
<td>8.30am Juniors, 9.30am Seniors @ school with Jacqui.</td>
</tr>
</tbody>
</table>

* $5 per session (use cards) ** FREE!

Passes available from Sports Club. $50 = 10 sessions. Passes are multi-use; can be used for all the sports above requiring payment!
The ‘Dance Studio’ is in the facility formerly known as Bohemes. Vehicle access along driveway behind Foots Artworks, or on foot via Staircase next to Bakery and turn right.

CONTACT DETAILS:
General enquiries: Stephen Jackson 0408 236 483 or sjackson@hamiltonisland.com.au
Activities & Karate: Jacqui Elmsly 0431 207 602 or jelmsly@hamiltonisland.com.au

We encourage parents to play an active part in the delivery of programs where appropriate and ask that you discuss boundaries with the individual instructors.

If you should have any questions or can assist in any way, please do not hesitate to contact myself or Jacqui. We are more than happy to assist facilitate anything that aids in the health and happiness of our junior residents.

Senior Triathlon – Saturday November 21.
Come down to Mango Tree Corner and cheer on the champions!
Junior Triathlon - Sunday November 22nd
Junior Ocean Swim (350m) - Sunday November 22nd

Thanks again to all our major sponsors