School News
Wow, can you believe that we are near the end of 2013?
We have had such a successful year and our students have made significant gains in all areas of their learning, particularly in our school improvement agenda of reading. We are now into our end of year testing to assess the distance travelled for each student and the effect our teaching practices have had on each individual. This is a time for students and parents to celebrate improvement and reflect on how much each student has learnt throughout the year.

We are also into our end of year procedures and getting ourselves prepared for 2014. We are finalising booklists, organising roll classes, scheduling Prep Information sessions and open days and analysing our school performance to identify priority areas for 2014. I’m so proud of our staff, students, parents and community for their dedicated commitment to improve the learning of all our kids. It has been a fantastic year with a lot to celebrate. We will continue to be focused on teaching and learning all the way up to the last day of school.

Teaching and Learning
This term we welcomed Mrs Sara Taverner to our Hamilton Island State School Staff team. Sara has a significant amount of teaching experience with her last placement being at the Canadian International School in Hong Kong. Sara is teaching swimming on Fridays and doing some extra work as a Learning Support Teacher. Sara is a great addition to the fantastic and dedicated staff team we have at Hamilton Island State School.

Report Cards
Report cards are now being written and will be released to parents on Thursday the 12/12/13. If you have any questions about your child’s report or want further clarification about certain areas. Please call the school and make an appointment to see your child’s teacher on Friday the 13/12/13.

Discipline Audit—High to Outstanding in all 5 domains
I’m so proud of the glowing report we received from the Department about how we do business in the areas of Principal Leadership, Parent and Community Engagement, Explicit Teaching Of Behaviours, Clear and Consistent Expectations and Data Informed Decision Making. We achieved High to Outstanding in all 5 domains. What a great achievement! This highlights that the hard work we all put in as a school and community is the ‘right work’ that has the maximum affect on student learning. The audit will be uploaded to the website before the end of the year. Thanks again for all your support,

Michael Allan

Every child matters every lesson, every day and can be a high achiever.

Principal
Our Vision:
At Hamilton Island State School we are focused on providing an inclusive, safe, supportive and connected learning environment. We use our 6 Pillars of school wide pedagogy, 5 Givens for every learning environment and 4 Imperatives of student engagement to drive how we do business.

P/1 News
Prep/1 have been extremely busy! We have been writing excellent persuasive texts and describing our favourite fairy tales. We are learning numbers from 50 to 100. Every Tuesday, we explore push and pull, friction and gravity and soon we will be making our own toys. We have two lovely new members to our class: Gabriel Taverner and Nevaeh Pearson. We are so lucky to have them here.
Key Strategic Directions:
1. Provide quality schooling through curriculum programs that cater for individuals, educational initiatives and societal expectations.
2. Develop and share high expectations for individual student learning.

My how time flies when you are having fun! I cannot believe that in just 4 short weeks the 2013 school year will be finished.

This time of year for both teachers and students can be quite hectic. We are currently in ‘assessment mode’, collecting the all-important data for the report cards. We are trying to squeeze as much as possible into these precious few weeks.

The great thing about this time of year is seeing the progress made from the beginning of Term One to the end of Term Four. Most satisfying is the achievement of goals set by the students earlier this semester. They really are “Proud Learners”.

Soon you will receive information about our end of year play. Children will require some assistance from home regarding costumes and props. I promise to keep it simple!

Learning for the term:
- English: Persuasive Text & Exploring plot and characterisation in stories
- Mathematics: Addition and Subtraction and Probability and Statistics
- Science: Material Matters – wind ornaments
- History: Celebration Powerpoints
- Integrated Studies: End of year play!

Keep up the great work everyone! You are brilliant!

Yours in education,
Jessie Reid and Sarah Butler

In our class students have been really focused on setting their individual goals in our school priority area of reading. Students have been using this goal setting sheet to set their PM Reading and Magic Words goals and track their learning and improvement. I’ve been so proud to see the students achieve their goals and hear them talk about their achievements. Well done, keep up the great work. If parents would like to get involved in your child’s goal setting please come and view their goals and have input into the setting of these goals. It really makes a difference.
Hello everyone!

We are half way through the last term already and well underway with our final units for the year.

In English we have all been looking at persuasive and motivational speeches, with the students writing their own speeches to convince other students, parents and members of the community to take action on a variety of issues. The 5-7s are speaking about such topics as the importance of recycling, the importance of spending time outside, buying Australian made goods, environmental protection, and thinking about food wastage. Some great topics for discussion there! It is great to have a bunch of children with such strong opinions and so eager to express their supporting reasons!

The 3-7s have been working in groups of four and choreographing their own dance movements for the end of year production. If anyone has an old hat stand, a khaki trench coat, a fur stole/wrap, or an old black fascinator hat, we would love to borrow it as a prop. Please bring them to the senior class. Scripts will be going home soon to be studied. Your assistance in helping the students deliver their lines is greatly appreciated!

Thank you to Mrs Taverner and Mr Allan for holding up the fort while I had to leave unexpectedly last week due to an urgent family matter. Thanks to my students too for keeping on track with their studies! We also welcome back Tom Sharpe to the class after his sojourn to the far north west! It is great to see his smiling face in the class once again!

Have a great week!

From Mrs Winstanley
Our Caring Values—At Hamilton Island State School we are Proud Learners who are: 

**Respectful** – We treat ourselves and each other with respect, show care and regard for property.  
**Responsible** – We take responsibility for our performance and own up to mistakes, so that we can learn from them.  
& **Safe** – We always take care and act in a safe and appropriate manner.

Below is the inappropriate behaviour reflection process students go through with their Teacher or the Principal. Students sit a reflection if they display persistent level 1 behaviours or a level 2 behaviour. Behaviours constituting these levels can be found in our Behaviour Support Plan on our website. Our plan is for students to reflect on what they've done and see the value in making positive decisions and the impact this has on themselves and others.

### Level 2 - Inappropriate Behaviour Reflection (Teacher or Principal)

<table>
<thead>
<tr>
<th>Name: ___________________________</th>
<th>Date: _______</th>
<th>OneSchool Report: Yes</th>
</tr>
</thead>
</table>

**Situation?**

**What did you do?**

Your Decision
Did it produce?

<table>
<thead>
<tr>
<th>Negative outcome</th>
<th>Positive outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>How did your actions affect others/yourself/environment?</td>
<td>What could you have done?</td>
</tr>
<tr>
<td>How did you feel at the time?</td>
<td>How would this make others feel?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Negative consequence</th>
<th>Positive Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>How can you fix things?</td>
<td></td>
</tr>
</tbody>
</table>

**What will happen if you make the same negative decision again?**

**Do you feel like this has been a fair session?** Yes or No (Why?)
What have you learnt, What will you do in the future?

Principal/Teacher sign: ______________________ Student sign: ______________________
6 Pillars of School-Wide Pedagogy

Pillar 1. Strong relationships (students, parents & community)
Pillar 2. Accept accountability for each student’s learning and commit to improve each student’s performance.
Pillar 3. Use data to drive teaching practices and monitor student performance.
Pillar 4. Use differentiation strategies to cater for every student.
Pillar 5. Plan and teach each lesson using explicit instruction (I Do, We Do, You Do, Plough Back)
Pillar 6. Use consolidation strategies to move student knowledge from short term to long term memory.

SWIMMING & AUSKICK
The 5 Givens for EVERY learning environment

Each teacher will:
1. Set a positive classroom learning tone.
2. Establish an atmosphere of high expectations.
3. Focus on high standards of student presentation and handwriting.
4. Correct all student work and provide constructive feedback to each student.

SPORTS PROGRAM NEWS

The fun continues in Term 4 and whilst Athletics is all over for another year, there’s now Running & Triathlon training to get the kids ready for this year’s triathlon!! Karate has been very well received and the kids have improved their skills, their discipline and their flexibility but there’s more work to be done! We will evaluate your children and move groups as required and at the end of the year think about a grading system for 2014 and beyond! Tania Shortland continues to run our junior tennis program including development squads, private and group lessons and attendance at tournaments. If you are interested you can contact Tania on 0490 343 730 and she will formulate a suitable program for your child. Participants can pay using the card system for group sessions $2.50pp for every 15mins (Tania will just cross out the appropriate number of squares). 1 on 1 individual lessons are available for $24 per half hour. Soccer and touch are always popular and will be back from Term 4 whilst AUSKICK returns to Hamilton Island State School! We look forward to seeing the kids having fun with this internationally recognised program! Our card system seems to be working although we do require more diligence from parents to bring your cards to each session!! You are very privileged to receive many sessions for free, please respect our attempts to keep things cheap and pay when required. You can purchase a card from the Sports Club for $50 which can be used for 10 sessions of the activity/sport of your choice!

Please see our schedule below and the fees have been colour coded to assist you! For swimming and karate please email sjackson@hamiltonisland.com.au to enrol; group numbers are limited! Extra sessions may be added if demand exists. Swimming will be structured on ability.

SPORTS PROGRAM SCHEDULE

| Monday         | 8-10 year old Karate (7.30-8.15am) – commences August 5th |
|               | Junior Tennis 7.45-8.15, Pee Wee Tennis (8.15-9.45am) for under 7’s |
|               | Dance (3.05-4.05pm) – New kids welcome. Concert at end of term!! |
| Tuesday       | Swimming (6.45-7.30am)* |
|               | Contact Steve to enrol – times may vary with numbers and ability |
|               | Soccer (8.15-9.00am) |
|               | 11 yrs + Karate (5.30-6.15pm) – allow for student from ferry |
| Wednesday     | Triathlon Skills training – commences September 25th 3.30pm |
|               | Bring goggles, towel, bike, helmet and runners! |
| Thursday      | Swimming (6.45-7.30am)* |
|               | Contact Steve to enrol – times may vary with numbers and ability |
|               | Touch (4.30-5.15pm) |
| Friday        | 5-7 year old karate (7.30-8.15am) |
| Saturday      | Surfing (9.30am) |
|               | Sign-on: Saturday Oct 12th For ages 7yrs+. Cost: $110 for the term. |
| Sunday        | Fun Zone (currently 3.00-5.00pm) |

GREEN = GO for FREE, YELLOW = $5 per person per session, RED = adult paid separately

SPECIAL EVENTS

- School Holidays – pick up a Kids Guide from the Tour Desk!
- Bowen Junior Triathlon – Saturday October 26th
- Hamilton Island Junior Triathlon Sunday November 17th
- Whitehaven Beach Junior Ocean Swim Sunday November 17th
- Dance spectacular. Date TBA.

Contact: STEPHEN JACKSON 0408 236 483 or sjackson@hamiltonisland.com.au
The 3 Imperatives for Student Engagement

Each teacher will:
1. Ensure that each child feels safe, valued and respected.
2. Provide learning experiences and work to students at their ability level.
3. Engage each student in their progress towards their short and long term learning goals.

We would like to acknowledge our generous sponsors who continue to support us.

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Alani

Thank You from all the students of Hamilton Island State School